R. TUCKER THOMPSO SAIL TRUST

ANNUAL REPORT - PŪRONGO A TAU 2017 - 2018

NORTHLAND'S TALL SHIP TO TATOU KAIPUYE O TE TAI TO #TALLSHIPBOI Life begins at the end of your comfort zone

Ka tīmata te ora i te mutunga o toū wahi waimārie

Neale Donald Walsch

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Chairman's report – Nga Korero o Te Heamana



At the end of this financial year under review, work finally has started on our new building at the wharf. The old familiar "Shed" was demolished the day after our tourism season finished. This is a significant milestone for the Trust because since inception, we have operated from a shed at the end of the wharf. This upgrade will involve us making a capital contribution from our maintenance reserves, but having a safe and fit for purpose facility is extremely important.

Our results were impacted by the revaluation of the vessel, required for both insurance purposes and for our auditors to satisfy themselves of the value of the asset. The value of the ship now recorded reflects the hard work which has been carried out over the past 10 years through our comprehensive maintenance programmes, ensuring the ship is in as good a condition as when she was launched. She has plenty more life in her yet!

Financially we continue to live within our means and manage to make the books balance at the same time as investing in our future. This year sees a reduced surplus, the major contributor to this being increased expenditure on our youth programmes. This has involved increasing resources as well as additional time spent by crew on training. We have sufficient reserves to embark on our new building project but we will be reviewing our prices upwards in the coming year.

Our financial position continues to be fairly fragile. Weather continued to disrupt our tourism season with cancelled sailing days at an all-time high, due to heavy rain and high winds. This is the new normal for us.

Revenue from grants and donations is again reduced, reflecting that there is far more demand than funding available. That said I would like to thank a small

number of regular committed contributors who continue to not only support but in some cases have increased their contribution. You know who you are, and your support makes a huge difference. It has helped us to cover the improvements we have made this year to our programmes, as well as embark on the upgrade to our premises. Our direct costs are in fact around 60% of the voyage costs (if you refer to our funding analysis on page 20) and this year with the increase in rent, the costs overall for voyages will increase again. However, we have streamlined our internal grants allocation process and are able to subsidise the vast number of students who apply for spaces in some way. This year the Trust's own student subsidies totalled nearly \$90,000.

Finally, I would again thank the various Corporate sponsors and community groups who directly finance voyages or fund individual places. Without this support we simply could not provide over 190 of our young people with the opportunity to benefit from these life-changing experiences at sea every year.

Mike Danil

Mike Daniel – Chair



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The year in review – Te tau i muri

This year seems to have been a year of major development for the organisation. Not only have we finally made a start to our new premises, something that has been two years in the making, but we have continued to make a significant investment in the delivery of our youth voyages in terms of new concepts, better training and a better understanding of youth development generally.

This investment has also been two years in the making and involved the whole organisation. Later in this report there is more detail about the changes we have made, but I would like to thank all of the crew for embracing the opportunity to develop our voyages and putting our plans into action. And more importantly, continuing to strive for improvements on every voyage, always reviewing what works well and what can be modified. Of course every voyage is different, every group of trainees is unique – even the weather affects what our trainees experience during their week on board. But we now have a broader range of tools and techniques that can be adapted for different circumstances and environment, which still deliver a consistent outcome.

This year we launched our new Cadet scheme and we acknowledge the work that Stuart Birnie contributed in putting the programme together so that we were able bring on board our first Cadet, Ethan King. For Ethan, he spends a year in an apprentice position coming away debt free with qualifications and sea time which is transferable to any maritime role. The Trust benefits with an extra pair of hands during day sails and maintenance while he learns the ropes.

This year we signed up to the Tourism Industry Aotearoa's Sustainability Charter. This is an ambitious project which not only looks at strong economic goals; it takes a holistic approach to ensure that tourism has a social license to operate. The goal is to share the overwhelming benefits of tourism with supportive host communities, while contributing to restoring, protecting and enhancing our natural environment. This aims to ensure that Aotearoa New Zealand continues to be a high quality destination of choice for domestic and international travellers. This summer gave us a taste of things to come with a number of reasonably severe weather events which caused cancellations throughout the tourism season. The increased sea temperature is causing heavier and more concentrated sub-tropical weather systems bringing with them torrential rain. Second-guessing the weather has become an important part of our day to day processes.

We had our second evaluation under the new Qualmark guidelines and are pleased to report that we have not only retained our Gold ranking but improved on our last year's score. We will be looking at their recommendations to see how else we might improve the customer experience and the organisation in general.

All of this would not be possible without the tight-knit team which forms the Tucker whanau. Our crew are always at the forefront of the customer experience, whether they be tourism or trainee sailors. However, behind the scenes there is a small but extremely hard working administration team.

This year I would particularly like to acknowledge the youth administrators who have done such an excellent job of managing relationships with schools and teachers, community groups and funders to ensure we can deliver our voyages to the taitamariki of Tai Tokerau Northland.



Jane Hindle – Executive Trustee



Statement of Service Performan<mark>ce</mark> Tuhinga o nga mahi ratonga

Measurement	2017-18	2016-17
Number of Sail trainees	184	185
Voyages delivered	16	16
% Māori/Pacific Island students	51%	60%
2-hour school sailing students	661	*1025
Tourism sailing days	155	166
Paying passengers (day sails)	3,585	3,508
Paying passengers (afternoon)	1,090	1,360
Donated community sailings	\$6,479	\$6,629
Tourism surplus	\$202,266	\$207,710
Trust contribution to voyages	\$89,432	\$72,986

*Fonomarae student sailings

Making a positive impact for youth Whai hua nui mo ngā taitamariki

After working with us for around 18 months, University of Otago researchers have identified adventure education as a potential tool to help tackle the mental health challenges facing Māori and New Zealand European adolescents in New Zealand.

The researchers used a Positive Youth Development (PYD) approach, measuring the positive changes adventure education can foster in youth. "We wanted to investigate how and why programs like the R. Tucker Thompson are often viewed as positive ways to build resilience in our young people. Our view is that youth today are not less resilient than previous generations, but they face a rapidly changing world and we need to ensure that they are well equipped to face life's

"The findings demonstrated increases in psychological resilience for the youth who undertook the voyage. Importantly, these increases in resilience seemed to be driven by the social/collective identity the adolescents formed with their group over the course of the voyage."

challenges," says Hitaua Arahanga-Doyle, lead author of the study and a PhD student at Otago's Department of Psychology.

"The group aspect is particularly interesting. The positive changes in the youth on board were linked to working as a group in order to overcome the new and often demanding situations on the voyage rather than tackling them as an individual." Mr Arahanga-Doyle says.

Study supervisor, Dr Damian Scarf, a Senior Lecturer at Otago's Department of Psychology, says the results of the study point towards viewing adventure education as a useful tool in combating concerning statistics in the



area of mental health disorders such as anxiety and depression.

"Rather than dwelling on the negative, what we've demonstrated is that through providing positive ways to develop our young people we can increase their resilience, and in doing so we hope to decrease negative outcomes. A key finding is that resilience is not simply a property of the individual, resilience is built through social support and being accepted by important others. The voyage is tough and the resilience displayed by youth is built on the collective identity they form with other youth and the crew on board. When young people struggle we would do well to broaden our focus, looking at whether these other factors are in place, rather than ignoring context and focusing the blame solely on the individual," Dr Scarf says.

The authors also believe the study highlights the need to address the particular mental health challenges faced by Maori adolescents and adolescents from low socioeconomic backgrounds, who are disproportionately represented in New Zealand mental health statistics.

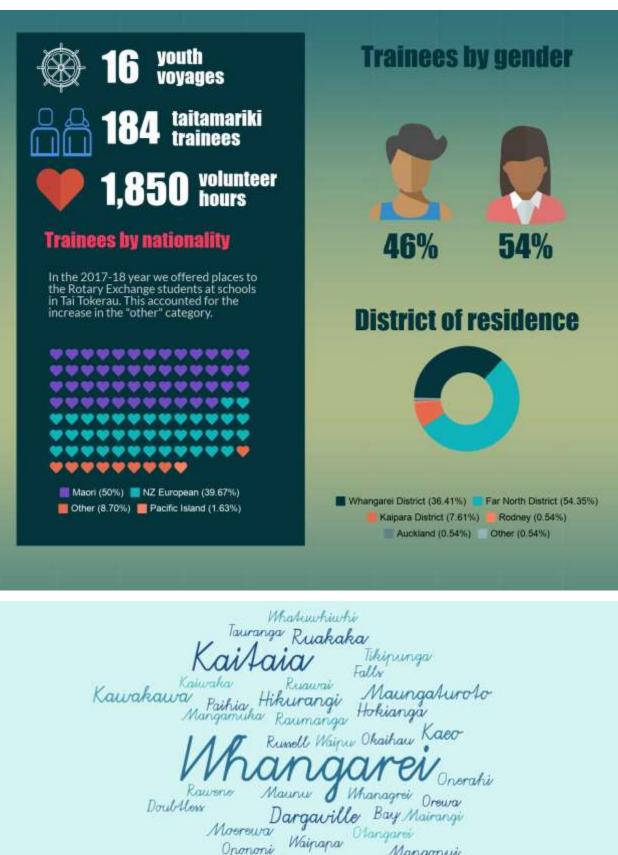
This ethos of relationships and the importance of others, maps well onto Kaupapa Māori views of health and identity, where personal development and resilience are always viewed in the context of values such as whanaungatanga, a sense of belonging to and holding a collective identity with others. This understanding and use of Kaupapa Māori is something that the R. Tucker Thompson is actively incorporating within their voyage,"

"The Tucker is not a silver bullet, it is one piece of a really big puzzle. The people at the Tucker work extremely hard connecting with schools and other organisations in the Northland region. Building a network of groups and organizations that support youth is critical if we wish to turn around New Zealand's concerning statistics regarding mental health in youth," says Dr Scarf.

He adds, the next step of the study will be to collect qualitative data from participants. "The qualitative

data will provide a much richer view of the voyage and how youth think about belonging, identity, and other aspects of the voyage."

Youth voyage statistics – ngā tatauranga



Awanui

Haru

Mangonui

Cadetship – Tauira mahi

This year has seen our first Cadet programme. Volunteer Ethan King stepped up and seized the opportunity that was presented to him. Ethan, a former trainee reflects on his journey over the past year.

"I became a cadet in late October 2017, at the beginning of the R. Tucker Thompson's Summer season. My cadetship was a yearlong training session which consisted of book work, office work and practical work on board the Tucker. At the beginning of my cadetship I was presented with a training record book which consisted of different modules that had to be completed and signed by the skippers. Examples of these modules are: drawing engine systems diagrams to demonstrate basic knowledge of engineering, understanding rules/laws at sea and how to navigate with both a chart and electronic navigational systems, learning about procedures and emergency equipment and many

other things which have helped me get to the stage I am at now.

Whilst on board the Tucker, I would apply all I had learned by putting it in practice. I had also to demonstrate and pass on what I had learned to others. This also helped me log more time for sea endorsements toward my skipper's ticket. Throughout this year-

long cadetship, the most valuable things I have learned are to always think ahead and be prepared for anything. I learned that while at sea you are far from any help so I made sure to know what to do in any situation or event that occurs.

The next valuable lesson I learned was to always remain calm, whilst with passenger or crew. I learned that the way you react or the way you feel impacts other people's emotions as well, so from this, I put emotions and feelings aside, remain calm, and do things in an easy, safe and professional way. The last valuable lesson I have learned throughout the year was the importance of teamwork, on

I have learned throughout the year... the importance of teamwork, on board the Tucker you cannot do anything on your own

board the Tucker you cannot do anything on your own.

On the Tucker, everyone is family, and as a family we watch each other's backs and help in any way to ensure everyone is happy because even if 1 person is not cooperating then the system fails. My long term goal for the future time in the Bay for the time being. Other than that I do not know what the future holds or where I see myself in 10 years' time.

The thing I enjoyed most about this programme was seeing the progression from how I was in the beginning to how I am now. Throughout this programme I would learn something new every day and this benefitted me in many ways in my studies toward becoming a skipper. I would definitely recommend this programme to people who are

passionate and serious about a career in the boating industry. It provides a year of ongoing learning that will boost your knowledge and set off your career in the right direction. Personally, I liked the fact that

by doing this programme I did not have to worry about student loans and that the courses and learning were all being provided and paid for. The things I am going to take away from the cadetship are all the things I have learned, the enjoyment of meeting people from all around

> the world, the memories I have made with crew, trainees, and passengers.

I would personally like to thank the management and trustees of the R. Tucker Thompson Sail Training Trust for offering me this opportunity. Without it, I do not know what I would be doing now. I would also like to thank all

the skippers and crew for your teachings and the laughs we have had, and to all those who have supported me along the way."



is to eventually become a skipper/captain. I am still intrigued by the Bay of Islands; therefore, I want to spend more

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## Our new video – To tatou ataata hou

It's taken a few years to get a video created for our youth voyage and we are extremely grateful to Stuart Birnie and Maea Shepherd for their awesome talents in putting this movie together. Filmed on board last year during a series of youth voyages, it was combined with the original soundtrack of a trainee, Maea Shepherd who, with Adam Roycroft, have their own recording company, a Young Enterprise Company called King Music. You can watch the video online on <u>Vimeo</u>.

| step out of my comfort zone, but it also made me<br>Real like I can do anything being on this Joyade | This voyage has been anonting. I learnt many things and<br>I've bonded will so much people. This voyage make we<br>step out of any comfort zone, but it also made me<br>feel like I can do anything being on this voyage<br>has changed and in many may I can say in more<br>confident about myself. | This_ | voyage has been a | Amazing, I  | earnt meny   | things and   |
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| led like I can do anything being on this Joyade                                                      | feel like I can do anything, being on this Joyade hus changed me in many may I can say in more                                                                                                                                                                                                       | 1.68  | bonded with so m  | why people. | The Voyag    | e maile me   |
| led like I can do anything being on this voyage                                                      | has changed me in many way I can say in more                                                                                                                                                                                                                                                         | step  | out of my con     | n lost Zone | , but it als | so whade the |
|                                                                                                      | has changed me in many way I can say in more                                                                                                                                                                                                                                                         | itel  | like I can de     | 2 anything  | no pried     | this Joyade  |

#### **Unlost – Myra Shepherd**

Lost at sea, I'm lost in the oceans of me. Need a new perspective to open up my eyes, I'm swimming blind. Hope I don't gotta blink, feel like I'm about to sink. Hold out your hand, it's so much easier done than said. Breathe the wind it tastes of silver and gold, my new horizons, never growing old. This is where I know I am supposed to be, living free, unlost at sea. Hope I don't gotta blink, feel like I'm about to sink. Hold out your hand, it's so much easier done than... Say you're afraid to try your hardest. Gotta take the leap to get over me. But I gotta take this step for me, oh, oh. And I think I'm finally on my feet. Hold out your hand, it's so much easier done than said.

#### Whangarei Sailings – Ngā whakarērere i Whangarei

The ship operates on the eastern coast of Tai Tokerau Northland, with the occasional sortie to Aotea Great Barrier weather permitting. However we try to spend some time in Whangarei each year so that community gets to see the ship and enjoy a harbour sail. Kyra Crouzat reports on our visit this year.



This year for our visit to Whangarei, the good ship was hosted by Port Nikau. In previous years, we operated from the tiny pontoon at Onerahi which is extremely exposed. Port Nikau was a vast improvement with easy access to the ship and ample parking nearby. The marine manager, Peter Williams, was a pleasure to deal with – always lending a hand with a smile.

From that convenient base, our crew took local schools and community groups on short sails in Whangarei Harbour during the

week. At the weekend, we were ready for a jam-packed couple of days. It kicked off with the ever popular Kiddies' Pirate Sail together with a public sailing. While the Kiddies' Pirate Sail is great fun, sometimes just the grown ups want to come play!

Sunday was spent in port. In partnership with the Whangarei Lions and the lovely folks at Port Nikau, we hosted a "Live Day" for the first time in a few years. For a gold coin donation, members of the public had the opportunity to visit the ship, get a tour above and below decks, as well as the chance to climb the rigging. We also ran a competition with a prize of a 7-day voyage - the lucky winner was Jordan Sheridan from Kaitaia College, and he was thrilled!

Sadly the weather was shocking, and though the wind and rain whipped about throughout "Live Day", some 400 hundred hardy souls came to visit the Tucker while enjoying a sausage sizzle. The Lions members managed crowd control and gathered donations in the wet, while others ran the sausage sizzle in relative comfort, warming themselves by the BBQ. We shared quite a few laughs with them throughout the day and couldn't have done it without them! We also





have the crew and ex-trainee volunteers to thank for acting as ambassadors for the Trust thoughout the week.

All in all, Whangarei Days was a success – we were able to raise funds and introduce our ship to many curious onlookers. Thank you to all involved, there were many busy bees that made our week in Whangarei a resounding success.

We will certainly be back!

## **Building Capability - Hanga raukaha**

Around 18 months ago, the team came together to review our key goals and identify areas for enhancement. With tourism at Qualmark Gold standard, it was agreed that our next area of focus would be in uplifting our performance for youth voyages, both in terms of quality of experience for trainees and in terms of consistency.

Part of this approach was to bring Stuart Birnie on board, as he had extensive experience in the area of youth development. We also called on the support of Te Rarawa Anga Mua, through our Trustee Bronwyn Hunt.

The youth team of Pauline and Sophie worked closely with Stuart to look at areas where we could modify the programme, the delivery on board and the overall structure of the voyage itself. In addition, the team from Te Rarawawa came down to support the crew in learning to understand how to work with challenging youth, particularly in the context of kaupapa Māori, given that over 50% of our trainees identify as Māori or Pacific Island. Te Rarawa also generously made available one of their very skilled youth workers, Wiremu Sarich to come on board. Not only is he a youth worker, but he is also a waka sailor so his presence has enabled the blending of traditional Pacific waka hourua knowledge with the conventional tall ship sailing disciplines.

The results have been extremely worthwhile and very pleasing. Stuart organised a series of training sessions for crew, including an overnight sailing, while Wiremu was embedded on two voyages last winter. For the crew, it has shown them a different way of doing things, one that has not only made their job easier but also had real benefits for the young trainees themselves in terms of the knowledge they have actually gained from the experience.

Stuart introduced the crew to learning theory emphasising the importance of the review/reflective phase and as part of this introduced the 30 minute daily silence sessions, in order to provide an opportunity for them to absorb what they have experienced.

Crew implemented this in a variety of situations including, walking along a beach, on deck under the stars, while hiking on trails, even a silent sail. We don't often take time to quietly reflect. As they are sharing a confined space for seven days, undisturbed quiet time also gives them some personal space. While some find it difficult to begin with, most trainees ended up looking forward to these sessions and at times requested them.

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To maximise development opportunities, crew were encouraged to introduce a variety of activities, that are new to the trainees as much as possible, and to up the challenges and responsibilities for trainees.

Skipper Tim noted that now "It means that we are all on the same waka, even when there are new people. We have a clearer focus and have become a dynamic team. Having more tools to work has meant we can be more effective with our aims, delivery and what we achieve."

Wiremu introduced the crew to ngā tākaro (Maori traditional games) demonstrating how they can be selected for different purposes. These games are great for forming trust, bringing people together from different backgrounds/uniting and focussing the group, breaking trainees out of cliques, teambuilding and problem solving. The games are enjoyable and trainees, especially Māori, relate well to them and at times those who are familiar with a game, have stepped up to lead the activities.

Chynna, a crew member, commented, "We have learned so much from Wiremu when he was on board, how he relates to the trainees and how he uses the games. We are learning new games all the time and they definitely work. It's great being able to pull out an appropriate game for a particular purpose such as extending leadership. I also think it's great that they are Māori games."

We also introduced a whakawhanaungatanga (familiarisation/icebreaker) games session ashore before departing on the voyage. A variety of games are played until any awkwardness disappears. This sets the scene for the voyage (first step of the journey) and creates a 'safe' space". We have found that trainees are then more comfortable to board the ship and as Terry, one of the relief skippers commented "These games make a huge difference to the speed of them bonding as a group"

The Tucker Treaty was replaced by a tatu process. It's an informal, verbal process which helps manage the voyage from beginning to end, where everyone is 'safe' to raise any issues or concerns throughout the week. It also helps them identify their own responsibility for what occurs on board. Skipper Sarianna noted that "Any time there was a problem it was fixed with a tatu. Trainees respond very well to this approach, and they often requested a tatu when issues /concerns arose, whether big or small."

Pauline Moretti, who works with teachers in schools and a teacher herself, observed "The voyages have become more dynamic with crew providing more opportunities for trainees to grow. Trainees have bonded more quickly as a team and there is a feeling of increased inclusiveness and enjoyment for all. "

We look forward to building on these achievements.

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#### **Captain Tim Grant – Te Kapene**

Tim is a true local. Born and bred in the Bay of Islands, and growing up in Russell meant that he was on the water from a very early age.

His career has spanned a range of roles from the Navy to the Department of Conservation but throughout his work, a strong love of the environment, sailing and surfing has underpinned everything he does.

Growing up in Russell, Tim's love of sailing started at an early age - he and his two brothers were regularly out on the water sailing dinghies. As a youngster each Sunday, he would head round to Tahapuke and help out Dick Fladgate, also a keen sailor, who needed a hand as he suffered from polio. He and Dick would go sailing together and on their return, Tim was rewarded with a rolled ice cream from his godmother Nancee Fladgate. Tim's friendship was further rewarded when Uncle Dick supported him to take part on a voyage aboard the Spirit of Adventure in 1977.

After school, he and the other Russell kids would return on the Bay Belle and dive off the wharf in time honoured Russell tradition. Sailing continued to be a major part of his life. He and his father Roy Grant were founding members of the Russell Boat Club; Tim remembers cleaning out the water



beneath the floor as they got the building ready for use. He was also a member of the

tank

Russell Sea Scouts who met regularly near the Town Hall. One day, they received an invitation to go on board a



visiting cruise ship. This made a big impression on the young Tim. He recalls marvelling at the lifts inside the huge ship.

When it came to choosing a trade, it seemed that everything pointed to a career at sea; Tim thought the Navy was a logical choice for him, as the memories of that vast cruise ship were still with him.

#### *"All my life experiences contribute towards this role"*

Tim had particular interest in charts, he ended up joining the Hydrographic Department training at HMNZS Tamaki in Devonport. He excelled in the handling of inshore survey craft but realised that spending time at sea and away from home was not what he wanted long term so he returned to the Bay of Islands after five years to have a family.

Back on to his Uncle Peter's Oyster Farm, Tim crewed in the 1982 Whangarei to Noumea Ocean Race aboard Herghy?, sailed countless Coastal Classics then did a yacht delivery to the Vavau Group in Tonga. Then he joined the Harbour Board where he was not only able to get back out on the water but also get his skipper's ticket. As the new kid on the block he was last in line for promotion, so when a job at the Department of Conservation came up needing a Skippers ticket to work on the water, Tim jumped at it.

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In 1990 he was appointed to manage the DOC estate protecting endangered species at Mimiwhangata a stunning spot on our coastline, and one often visited by the ship on youth voyages. By then, he had married and had a young family of three, so they were stationed there for five years with the children being home-schooled. However, changes were afoot at DOC. He left the organisation and returned to Paihia.

Tim then started contracting for environmental pest control, something he still does today. In 1996, he was invited to join an expedition to the Auckland Islands for 6 weeks to steer the scientific tinny. On his return, Tim then got a job on the White Ferry and was back on the water again. As a skipper, he was always welcoming and cheerful. For 7 years, he made sure that the 15minute journey was entertaining for locals and tourists alike.

After that role, Tim was back on land for a year doing odd jobs. Then when the Tucker needed a skipper, Jane approached him to see if he was interested. Noting the full time Skippers spend half their time doing tourism sailings but the other part of the year involves being at sea on a voyage for 7 days with a group of teenagers. Having brought up three children, he was familiar with dealing with teenagers, so it didn't put him off. He was also looking at a property maintenance role out on the back road and needed to decide which way to go. Tim said that actually, it was relatively easy: "I thought to myself, do I want to spend my days driving around on a ride-on lawnmower, looking out to sea as the Tucker sails past, or do I want to be on the Tucker looking at the guy on the ride-on lawnmower?"

Tim says, he never thought he would ever be the Master of a tall ship, but when he looks back, all his life experiences have contributed to the role he now totally enjoys.

"I loved the sights and loved the way we all became close to one another, and how we all made inside jokes quickly. I learned how to work towards goals (climbing up to yards) and learned to be more confident. What I will remember the most is all the amazing friends I have made and climbing the rigging"

#### New premises – Te whare hou

One of the biggest risks to health & safety, apart from the obvious, that of taking teenagers to sea on board a tall ship, was our inappropriate and unfit for purpose accommodation in a shed at the end of the Opua Wharf. Over the past 3 years we have attempted to move forward without success. Finally, at the end of this financial year, the project got underway.

As the photos show, the manaakitanga we could offer trainees and their whanau, particularly when it was wet, left a lot to be desired with our old shed. A make shift leanto outside the workshop was the only covered space where families could gather for departure protocols. The building itself was crammed to the gunnels and we had long since outgrown it, particularly considering that we were now delivering 16 youth voyages per year throughout the winter period. Maintenance involved a series of make-shift structures on the wharf which, depending on the weather, blew away as often as not.

Working closely with our Landlords, Far North Holdings, we finally agreed on a plan that would suit our varying needs throughout the year. More importantly, we needed something that would be affordable in terms of rent; a space which would be large enough for maintenance, as well as provide office and meeting room space.

The project is finally underway and we will report back on progress in next year's report.



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This voyage really helped me realise that I need to improve my day to day life realise because I am achieving nothing and that not that happy. I made some strong memories with my tellow trainees that I will never forget. This trip also helped me develope my social skills in mays I usually stryggle with because we were all put with very different people and Frances that I normally wouldn't talk to.

Thank you.







## Thank you to our supporters Ngā mihi ki ngā kaitautoko

| Grant                                                          |             | 2017-18  | 2016-17  |
|----------------------------------------------------------------|-------------|----------|----------|
| Donations/koha from the public (\$3,000 and over listed below) |             | \$65,760 | \$51,769 |
| Mike Daniel                                                    |             | \$       | \$       |
| Malcolm Dick                                                   |             |          | \$       |
| DUO Trust                                                      |             | \$       | \$       |
| Nye donation                                                   |             | \$       | \$       |
| Zonta Whangarei                                                |             |          | \$       |
| Lions Whangarei                                                |             | \$       | \$       |
| Edwards donation (new anchor winch)                            |             | \$       |          |
| Foundation North                                               | Youth       | \$10,000 | \$10,000 |
| Lotteries (\$12,315 accrued to FY18-19)                        | Youth       | \$15,000 | \$10,000 |
| Oxford Trust (\$2,000 accrued to FY18-19)                      | Youth       | \$10,000 | \$14,000 |
| Pub Charity                                                    | Maintenance | \$10,000 | \$15,000 |
| I&L Fisher Trust (\$2,872 accrued to FY18-19)                  | Youth       | \$9,576  |          |
| Pelorus Trust                                                  | Safety      | 2,894    |          |
| COGS Far North                                                 |             |          | \$2,618  |
| Tindall Foundation Grassroots (Northland Foundation)           | Youth       |          | \$4,000  |
| Rua & Clarrie Stevens Charitable Trust (Auckland Foundation)   | Youth       |          | \$2,000  |

We also acknowledge the various Lions Clubs who fund students in their communities











"safe, reliable, hassle free service"











I appreciate this opportunity for my son immensely and thank all involved very much. While I am certain this voyage was good for confidence, I believe it offered so much more. My boy reconnected with the natural world and loved it. We encourage this so often and he is reluctant, however, in this new environment and surrounded by peers - he embraced it. To me that is priceless, especially with the lure of the technology distractions now.... I love that this voyage offers an amazing world view on the infinite possibilities available in life - another tremendous gift, an opening up to what else is outside of one's familiar world. From the bottom of my heart, thank you, each one of you involved.

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#### Youth voyage funding –Tahua taitamariki

Our youth voyages are funded through a combination of fees, grants, donations and surplus from tourism activities. The direct cost i.e. wages, provisions, fuel, stationery, etc., for each place is \$1,047.92 (\$1,205.11 GST inclusive). Including an allocation for contribution of central costs, the true cost is \$1,567 (\$1,802.39 GST inclusive). 100% of all donations received for youth voyages, are allocated directly against our youth costs.

|                                          | 2017-18    | 2016-17                                       |
|------------------------------------------|------------|-----------------------------------------------|
| Tourism                                  |            |                                               |
| Revenue from Tourism                     | \$445,936  | \$440,450                                     |
| Total tourism revenue                    | \$445,936  | \$440,450                                     |
| Tourism costs                            | \$240,347  | \$232,491                                     |
| 50% contribution to overheads (Note 1)   | \$95,564   | \$105,461                                     |
| Total tourism costs                      | \$335,911  | \$337,953                                     |
| -<br>Tourism surplus (deficit)           | \$110,026  | \$102,498                                     |
|                                          | <i>+</i> , | <i>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </i> |
| Youth voyages                            |            |                                               |
| Revenue from youth voyages               | \$96,732   | \$72,691                                      |
| Youth voyage sponsorship                 | \$32,713   | \$31,409                                      |
| Grants & donations towards youth voyages | \$69,517   | \$92,845                                      |
| Total youth revenue                      | \$198,962  | \$196,945                                     |
| Youth costs                              | \$192,818  | \$164,470                                     |
| 50% contribution to overheads (Note 1)   | \$95,564   | \$105,461                                     |
| Total youth costs                        | \$288,382  | \$269,931                                     |
|                                          |            |                                               |
| Number of students                       | 184        | 185                                           |
| Cost per student (ex. GST)               | \$1,567    | \$1,459                                       |
| Youth surplus (deficit)                  | -\$89,420  | -\$72,986                                     |
| Note 1: Overheads & other revenue        |            |                                               |
| Salaries and Wages                       | \$42,924   | \$39,600                                      |
| ACC levies                               | \$4,969    | \$ <i>3,650</i><br>\$4,650                    |
| Staff training                           | \$0        | \$3,153                                       |
| Repairs and Maintenance costs            | \$72,749   | \$80,528                                      |
| Rent                                     | \$17,272   | \$17,272                                      |
| Other central overheads                  | \$43,999   | \$30,964                                      |
| Depreciation                             | \$52,830   | \$56,659                                      |
|                                          | \$234,743  | \$232,826                                     |
| Less other revenue received              |            |                                               |
| Other grants & donations                 | \$39,256   | \$17,618                                      |
| Interest                                 | \$4,359    | \$4,085                                       |
| Other revenue                            | \$0        | 200                                           |
| Total other revenue                      | \$43,615   | \$21,903                                      |
| Net overheads                            | \$191,127  | \$210,923                                     |
| -                                        |            |                                               |

### Statement of Financial Performance – Tauākī Pūtea

| Revenue                                          | 2017-18   | 2016-17   |
|--------------------------------------------------|-----------|-----------|
| Donations, fundraising and other similar revenue | \$108,744 | \$110,463 |
| Revenue from providing goods or services         | \$575,369 | \$544,552 |
| Interest, dividends and other investment revenue | \$4,359   | \$4,085   |
| Other revenue                                    | -         | 200       |
| Total Revenue                                    | \$688,502 | \$659,300 |
| Expenses                                         |           |           |
| Volunteer and employee related costs             | \$47,894  | \$47,403  |
| Costs related to providing goods or services     | \$433,164 | \$396,961 |
| Other expenses                                   | \$187,905 | \$185,423 |
| Total Expenses                                   | \$668,963 | \$629,787 |
| Surplus/(Deficit) for the Year                   | \$19,539  | \$29,513  |
| Other comprehensive revenue                      |           |           |
| Revaluation of vessel                            | \$676,798 | -         |
| Comprehensive Surplus/(Deficit) for the Year     | \$696,337 | \$29,513  |

## **Statement of Cashflows – Tuhinga a Putea**

| Cash Flows from Operating Activities                  | 2017-18     | 2016-17    |
|-------------------------------------------------------|-------------|------------|
| Cash was received from:                               |             |            |
| Donations, fundraising and other similar receipts     | \$108,774   | \$101,463  |
| Receipts from providing goods or services             | \$577,247   | \$564,997  |
| Interest, dividends and other investment receipts     | \$4,359     | \$4,085    |
| Cash was applied to:                                  |             |            |
| Payments to suppliers and employees                   | \$596,754   | \$580,371  |
|                                                       |             |            |
| Net Cash Flows from Operating Activities              | \$93,626    | \$90,174   |
|                                                       |             |            |
| Cash flows from Investing and Financing Activities    |             |            |
| Cash was received from:                               |             |            |
| Receipts from the sale of property, plant & equipment | -           | \$200      |
| Receipts from the sale of investments                 | -           | \$206,761  |
| Cash was applied to:                                  |             |            |
| Payments to acquire property, plant and equipment     | \$28,033    | \$3,815    |
| Payments to purchase investments                      | \$54,438    | \$226,733  |
| Repayments of loans borrowed from other parties       | \$36,450    | \$35,100   |
|                                                       |             |            |
| Net Cash Flows from Investing & Financing Activities* | \$(118,921) | \$(58,687) |
|                                                       |             |            |
| Net Increase / (Decrease) in Cash*                    | \$(25,295)  | \$31,487   |
| Opening Cash*                                         | \$107,251   | \$75,764   |
| Closing Cash*                                         | \$81,956    | \$107,251  |
| Bank Accounts and Cash*                               | \$81,956    | \$107,251  |
|                                                       |             |            |

### **Statement of Financial Position – Tūnga Pūtea**

NB Full audited accounts are available at <u>www.charities.govt.nz</u>

| Assets                                            | 2017-18     | 2016-17     |
|---------------------------------------------------|-------------|-------------|
|                                                   |             |             |
| Current Assets                                    |             |             |
| Bank accounts and cash*                           | \$81,856    | \$107,251   |
| Debtors and prepayments*                          | \$12,163    | \$12,470    |
| Inventory*                                        | \$3,975     | \$7,303     |
| Total Current Assets                              | \$98,094    | \$127,024   |
| Non-Current Assets                                |             |             |
| Property, plant and equipment*                    | \$1,032,879 | \$381,930   |
| Investments*                                      | \$281,171   | \$226,733   |
| Total Non-Current Assets                          | \$1,314,050 | \$608,663   |
| Total Assets*                                     | \$1,412,144 | \$735,687   |
| Liabilities                                       |             |             |
| Current Liabilities                               |             |             |
| Creditors and accrued expenses*                   | \$37,754    | \$25,378    |
| Employee costs payable*                           | \$15,330    | \$12,707    |
| Unused donations and grants with conditions*      | \$17,188    | \$15,617    |
| Other current liabilities                         | \$35,100    | \$35,100    |
| Total Current Liabilities                         | \$105,372   | \$88,802    |
| Non-Current Liabilities                           |             |             |
| Loans*                                            | \$154,944   | \$191,394   |
| Total Non-Current liabilities                     | \$154,944   | \$191,394   |
| Total Liabilities*                                | \$260,316   | \$280,196   |
| Total Assets less Total Liabilities (Net Assets)* | \$1,151,828 | \$455,491   |
|                                                   |             |             |
| Accumulated Funds                                 |             |             |
| Accumulated surpluses or (deficits)*              | \$357,331   | (\$339,006) |
| Reserves*                                         | \$794,497   | \$794,497   |
| Total Accumulated Funds*                          | \$1,151,828 | \$455,491   |

## Directory – Ko ngā kaimahi

#### Patron

Dame Anne Salmond DBE

#### Trustees

Joachim Borgstrom Mike Daniel (Chair) John Duder Russell Harris Bronwyn Hunt Michael Simm Kelly Yakas

#### Auditors

Steve Bennett & Associates, Whangarei

#### Secretary/Treasurer

Jane Hindle

#### Address

P O Box 42 Opua 0241 Northland Website: http://tucker.co.nz Email: info@tucker.co.nz

#### **Charity Registration**

CC22076

#### **Core Crew**

Jane Hindle (Executive Trustee) Stuart Birnie (General Manager) Sophie Camplin (Youth Programmes Manager) Pauline Moretti (Youth Programmes) Tim Grant (Master) Sarianna Crook (Master) Wayne Karauria (Senior Deckhand) *left January 18* Alex Greu (Deckhand) Eloise Goodison (Deckhand) Eloise Goodison (Deckhand) Chynna Hanney (Deckhand) James Lawence (Deckhand) James Lawence (Deckhand) *started January 18* Kyra Crouzat (Marketing & Administration) Magnus O'Grady (Relief deckhand) Janna Haan (Relief deckhand)

#### Volunteers

Liz Greening Tiahorangi & Tania Morgan Janneke Browder Ruby Clelend-Uea

Plus many others who help out from time to time, we thank you all

Our Mission - To tatou whainga Learning for Life through the Sea Akongia te ora i runga te moana

Through embracing the values of Kaitiakitanga – GuardianShip, we wish to:

- Preserve the tradition of tall ship sailing and specifically the R. Tucker Thompson
- Allow those who sail her to learn more about who we are, where we come from and where we are going
- Make a positive difference to the lives of those who come on board, whether for a day, a week or longer

#### Annual Report - Pūrongo a Tau 2017 - 2018

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